**GAU, Faculty of Humanities**

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| **Course Unit Title** | English for Psychology |
| **Course Unit Code** | PSY 104 |
| **Type of Course Unit**  | Compulsory, All psychology Students |
| **Level of Course Unit**  | First year, Bsc |
| **National Credits** | 3  |
| **Number of ECTS Credits Allocated** | 8 |
| **Theoretical (hour/week)** | 1 |
| **Practice (hour/week)** | 2 |
| **Laboratory (hour/week)** |  |
| **Year of Study** | 1 |
| **Semester when the course unit is delivered** | 2 |
| **Mode of Delivery**  | Face to Face |
| **Language of Instruction**  | English |
| **Prerequisities and co-requisities**  | None |
| **Recommended Optional Programme Components**  | None |
| **Objectives of the Course:*** This course is designed for those who have no previous knowledge of APA Style®
* . This course will show students how to structure and format their work, recommends ways to reduce bias in language.
* identifies how to avoid charges of plagiarism, shows how to cite references in text, and provides selected reference examples
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| **Learning Outcomes** |  |
| When this course has been completed the student should be able to | Assesment. |
| 1 | how to apply some basic rules of Apa style. | 1 |
| 2 | the style for comprehensive information on publishing in the psycholgy field. | 1,2 |
| 3 | how to write an academic paper without the risk of plagiarism | 1,2 |
| 4 | the idea of referencing, citing and paraphrasing  | 1,2,3,4 |
| 5 | how to read an article and evaluate it in terms of time management | 1,2 |
|  |  |  |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work |
| **Course’s Contribution to Program** |
|  |  | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | 3 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | 5 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | 5 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | 2 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | 4 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | 4 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | 3 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) |

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| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 | **Chapter 1:** | Introduction to the course  |  |
| 2 |  |  Writing for the Behavioral and Social Sciences |  |
| 3 |  | Writing for the Behavioral and Social Sciences |  |
| 4 | **Chapter 2** |  Manuscript Structure and Content |  |
| 5 |  | Manuscript Structure and Content |  |
| 6 | **Chapter 3** |  Writing Clearly and Concisely |  |
| 7 |  | Writing Clearly and Concisely |  |
| 8 |  |  | Mid Term |
| 9 | **Chapter 4** |  The Mechanics of Style |  |
| 10 |  | The Mechanics of Style |  |
| 11 | **Chapter 5** |  Displaying Results |  |
| 12 | **Chapter 6** | Crediting Sources |  |
| 13 | **Chapter 7** |  Reference Examples |  |
| 14 | **Chapter 8** | The Publication Process |  |
| 15 |  |  | Final |
| **Recommended Sources** |
| **Textbook:** Publication Manual of the American Psychological Association, 6th Ed.Will be announced by the instructor subsequently**Supplementary Material (s):**  |
| **Assessment** |
| Attendance | % |  |
| Laboratory | % |  |
| Midterm Exam (Written) | 30% |  |
| Quiz (Written) | 20% |  |
| Final Exam (Written) | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number  | Duration (hour)  | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15 | 3 | 45 |
| Labs and Tutorials |  |  |  |
| Assignments | 14 | 3 | 42 |
| Project/Presentation/Report Writing  |  |  |  |
| E-learning Activities | 2 | 10 | 20 |
| Quizzes | 3 | 10 | 30 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 22 | 22 |
| Self Study  | 14 | 4 | 56 |
| Total Workload  | 229 |
| Total Workload/30 (h) | 7,6 |
| ECTS Credit of the Course | 8 |