**GAU, Faculty of Humanities**

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| **Course Unit Title** | Criminology |
| **Course Unit Code** | PSY 476 |
| **Type of Course Unit**  | Elective |
| **Level of Course Unit**  | Fourth year, Bachelor’s Degree  |
| **National Credits** | 3 |
| **Number of ECTS Credits Allocated** | 6 ECTS |
| **Theoretical (hour/week)** | 2 |
| **Practice (hour/week)** | 1 |
| **Laboratory (hour/week)** | - |
| **Year of Study** | 3 |
| **Semester when the course unit is delivered** | 8 |
| **Mode of Delivery**  | Face to Face, E-Learning activities |
| **Language of Instruction**  | English |
| **Prerequisites and co-requisites**  | Completion of PSY101, PSY102 |
| **Recommended Optional Programme Components**  | None |
| **Objectives of the Course:**This course is designed to explore crime, its context, and especially its causes. First, a foundation will be provided concerning the basic concepts of crime, law, and criminology. Next, theories of crime causation will be explored. The etiology or causes of crime are at the heart of this course, with the theories acting as pillars in the class structure. Next, crime typologies will be examined, or the different kinds of crimes most prevalent in our society. Lastly, we will gain an overview of the criminal justice system itself. The intent of this format is to present a balanced perspective on the field of criminology for new students to the discipline. Attention will also be directed to assure inclusion of issues concerning race, gender, and class, which are often overlooked. Each student, upon completion of this course, should be able to recognize, define, and understand core issues in criminology. Additionally, students will gain a working knowledge of the key elements of the content identified as critical to this field of learning |
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| **Learning Outcomes** |  |
| When this course has been completed the student should  | Assessment. |
| 1 | Understand the major criminological explanations of crime.  | 1,3, |
| 2 | Be able to utilize criminological theory to explain crime | 1,2,3 |
| 3 | Understand the nature of a variety of criminal activities | 1,2,4 |
| 4 |  Be able to effectively communicate about criminological theory | 1,2 |
| 5 | To provide students with an understanding of the theoretical explanations of criminal behavior and its aetiology | 1,3,4 |
| 6 | Understand how social context impacts thought concerning crime and its causes.  | 1 |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work |
| **Course’s Contribution to Program** |
|  |  | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | 4 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | 4 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | 4 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | 3 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | 3 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | 2 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) |

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| **Course Contents** |
| Week |  |  | Exam**s** |
| 1 |  | Course introduction: presentation of syllabus |  |
| 2 |  | Crime and criminology |  |
| 3 |  | The nature and extent of crime |  |
| 4 |  | Victims and victimization |  |
| 5 |  | Choice theory—because they want to |  |
| 6 |  | Trait theory |  |
| 7 |  | Social structure theory | Quiz |
| 8 |  |  | Mid Term |
| 9 |  | Social process theories |  |
| 10 |  | Social conflict and critical criminology |  |
| 11 |  | Developmental theories—life course and latent trait |  |
| 12 |  | Violent crime—personal and political |  |
| 13 |  | Property crime |  |
| 14 |  |  | Quiz |
| 15 |  |  | Final |
| **Recommended Sources** .  |
| **Textbook:** **;** . Adler, F., Mueller, G. O., & Laufer, W. S. (2007).  Criminology (6 th ed.).  New York: McGraw Hill.  Reiman, J. (2007).  The Rich Get Richer and the Poor Get Prison: Ideology, Class, and Criminal  Justice (8 th ed.).  Needham Heights: Allyn & Bacon.  Additional papers assigned periodically and made available via GAU e-learning system |
| **Assessment** |
| Attendance | 10% |  |
| Laboratory | % |  |
| Midterm Exam (Written) | 30% |  |
| Quiz (Written) | 10% |  |
| Final Exam (Written) | 50% |  |
| Total | 100% |  |
| **ECTS Allocated Based on the Student Workload** |
| Activities | Number  | Duration (hour)  | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15 | 3 | 45 |
| Labs and Tutorials |  |  |  |
| Assignments | 3 | 8 | 24 |
| Project/Presentation/Report Writing  | 10 | 1 | 10 |
| E-learning Activities |  |  |  |
| Quizzes | 1 | 10 | 10 |
| Midterm Examination | 1 | 14 | 14 |
| Final Examination | 1 | 28 | 28 |
| Self Study  | 14 | 3 | 42 |
| Total Workload  | 173 |
| Total Workload/30 (h) | 5.76 |
| ECTS Credit of the Course | 6 |