**GAU, Faculty of Humanities**

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| **Course Unit Title** | | Special Topics in Applied Social Psychology | | |
| **Course Unit Code** | | PSY 470 | | |
| **Type of Course Unit** | | Elective | | |
| **Level of Course Unit** | | Fourth year, Bachelor’s Degree | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 6 ECTS | | |
| **Theoretical (hour/week)** | | 2 | | |
| **Practice (hour/week)** | | 1 | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 3 | | |
| **Semester when the course unit is delivered** | | 8 | | |
| **Mode of Delivery** | | Face to Face, E-Learning activities | | |
| **Language of Instruction** | | English | | |
| **Prerequisites and co-requisites** | | Completion of PSY101, PSY102 | | |
| **Recommended Optional Programme Components** | | None | | |
| **Objectives of the Course:**  This course will provide you with advanced knowledge and understanding of selected topics in social psychology. At the same time, it will be given some alternative and challenging perspectives on these topics and will also apply social psychological theory and research to some contemporary social issues.  The main objectives of this course are :   1. introduce some alternative and challenging perspectives on social psychological phenomena, 2. consider the application of social psychological theory and research to a range of contemporary social issues. | | | | |
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| **Learning Outcomes** | | |  | |
| When this course has been completed the student should | | | Assessment. | |
| 1 | Have an understanding of the importance of the situation in social psychology | | 1,3, | |
| 2 | Be aware of the delicate balance between focusing on the individual and focusing on the situation | | 1,2,3 | |
| 3 | Be able to discuss the Stanford Prison Experiment and the controversy around it in terms of its implications for the study of behavior, | | 1,2,4 | |
| 4 | Be able to understand how cognition, relationships and culture blend with the concept of the situation | | 1,2 | |
| 5 | Know about the social role of emotions, | | 1,3,4 | |
| 6 | Understand the role of the self and the environment in Self-Determination Theory | | 1 | |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | | | 4 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | | | 4 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | | | 5 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | | | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | | | 5 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | | | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | | | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | | | 3 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | | | 4 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | The role of situation in social psychology | | | | | |  |
| 2 |  | Reinvigorating the concept of situation in social psychology | | | | | |  |
| 3 |  | Attitudes | | | | | |  |
| 4 |  | Influence as dominance | | | | | |  |
| 5 |  | Negotiation as a ‘game’ of interests | | | | | |  |
| 6 |  | Conflict | | | | | |  |
| 7 |  | The social function of emotions | | | | | | Quiz |
| 8 |  |  | | | | | | Mid Term |
| 9 |  | The self through social comparison | | | | | |  |
| 10 |  | Self-Determination Theory | | | | | |  |
| 11 |  | The justice motive | | | | | |  |
| 12 |  | Applied social psychology: social psychology in clinic | | | | | |  |
| 13 |  | Applied social psychology: social psychology in courts | | | | | |  |
| 14 |  | Social psychology and Sustainable Future | | | | | | Quiz |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** . | | | | | | | | |
| **Textbook:** **;** . David G. Myers (2010) Social Psychology (10th Ed.) , Published by McGraw-Hil  Additional papers assigned periodically and made available via GAU e-learning system | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Laboratory | | | % |  | | | | |
| Midterm Exam (Written) | | | 30% |  | | | | |
| Quiz (Written) | | | 10% |  | | | | |
| Final Exam (Written) | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | 15 | 3 | 45 | |
| Labs and Tutorials | | | | |  |  |  | |
| Assignments | | | | | 3 | 8 | 24 | |
| Project/Presentation/Report Writing | | | | | 10 | 1 | 10 | |
| E-learning Activities | | | | |  |  |  | |
| Quizzes | | | | | 1 | 10 | 10 | |
| Midterm Examination | | | | | 1 | 14 | 14 | |
| Final Examination | | | | | 1 | 28 | 28 | |
| Self Study | | | | | 14 | 3 | 42 | |
| Total Workload | | | | | | | 173 | |
| Total Workload/30 (h) | | | | | | | 5.76 | |
| ECTS Credit of the Course | | | | | | | 6 | |