**GAU, Faculty of Humanities**

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| **Course Unit Title** | | Developmental Psychopathology | | |
| **Course Unit Code** | | PSY 467 | | |
| **Type of Course Unit** | | Elective | | |
| **Level of Course Unit** | | Fourth year, Bachelor’s Degree | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 6 ECTS | | |
| **Theoretical (hour/week)** | | 2 | | |
| **Practice (hour/week)** | | 1 | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 3 | | |
| **Semester when the course unit is delivered** | | 7 | | |
| **Mode of Delivery** | | Face to Face, E-Learning activities | | |
| **Language of Instruction** | | English | | |
| **Prerequisites and co-requisites** | | To have completed 3rd year courses | | |
| **Recommended Optional Programme Components** | | None | | |
| **Objectives of the Course:**   1. Providing the students with an understanding of key principles, concepts, methods of developmental psychopathology 2. Introducing students to scintific study of psychopathological development 3. Enhance students critical thinking skills and analysis of scientific materials related to course contents   4. Aiding development of student’s knowledghe of practical and theoretical elements of working with children and adolsecents with psychopathology | | | | |
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| **Learning Outcomes** | | |  | |
| When this course has been completed the student should be able | | | Assessment. | |
| 1 | Focusing on individual differences in development of social, emotional, cognitive and behavioural problems | | 1,2 | |
| 2 | Understanding research methods and techniques used by scientists | | 1,2,3 | |
| 3 | working in developmental psychopathology area | | 1,2,3 | |
| 4 | Specific topics in child and adolescent development and mental health  Questioning social, cognitive, emotional bases ad risk factors of psychopathology | | 1,2 | |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | | | 2 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | | | 3 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | | | 4 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | | | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | | | 2 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | | | 4 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | | | 4 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | | | 4 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | | | 2 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | Introduction to ‘Developmental Psychopathology’ | | | | | |  |
| 2 |  | Risk resilience in normal development | | | | | |  |
| 3 |  | Attachment: Disorders in Infancy | | | | | |  |
| 4 |  | Primitive Defenses and Projective Identification Theory | | | | | |  |
| 5 |  | Learning Disabilities | | | | | |  |
| 6 |  | Attention Deficit Hyperactivity Disorder | | | | | |  |
| 7 |  | Autism Spectrum Disorder and Asperger’s Syndrome | | | | | | Quiz |
| 8 |  |  | | | | | | Mid Term |
| 9 |  | Conduct Disorder | | | | | |  |
| 10 |  | Child abuse: trauma and effect on development | | | | | |  |
| 11 |  | Presentations | | | | | |  |
| 12 |  | Movie viewing and analysis (‘Fly Away’) | | | | | |  |
| 13 |  | Culture and developmental psychopathology research | | | | | |  |
| 14 |  | Review of developmental Psychopathology | | | | | | Quiz |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** Lecture notes will be provided via e-learningt.gau.edu.tr | | | | | | | | |
| **Textbook:**  Additional lecture notes will be provided | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Laboratory | | | % |  | | | | |
| Midterm Exam (Written) | | | 30% |  | | | | |
| Quiz (Written) | | | 10% |  | | | | |
| Final Exam (Written) | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | 15 | 3 | 45 | |
| Labs and Tutorials | | | | |  |  |  | |
| Assignments | | | | | 3 | 8 | 24 | |
| Project/Presentation/Report Writing | | | | | 10 | 1 | 10 | |
| E-learning Activities | | | | |  |  |  | |
| Quizzes | | | | | 1 | 10 | 10 | |
| Midterm Examination | | | | | 1 | 14 | 14 | |
| Final Examination | | | | | 1 | 28 | 28 | |
| Self Study | | | | | 14 | 3 | 42 | |
| Total Workload | | | | | | | 173 | |
| Total Workload/30 (h) | | | | | | | 5.76 | |
| ECTS Credit of the Course | | | | | | | 6 | |