**GAU, Faculty of Humanities**

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| **Course Unit Title** | | Forensic Psychology | | |
| **Course Unit Code** | | PSY 460 | | |
| **Type of Course Unit** | | Elective | | |
| **Level of Course Unit** | | Fourth year, Bachelor’s Degree | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 6 ECTS | | |
| **Theoretical (hour/week)** | | 2 | | |
| **Practice (hour/week)** | | 1 | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 3 | | |
| **Semester when the course unit is delivered** | | 8 | | |
| **Mode of Delivery** | | Face to Face, E-Learning activities | | |
| **Language of Instruction** | | English | | |
| **Prerequisites and co-requisites** | | Completion of PSY101, PSY102 | | |
| **Recommended Optional Programme Components** | | None | | |
| **Objectives of the Course:**  Forensic science is a vital instrument for the detection or investigation of crime and the administration of justice, providing crucial information about the evidence found at crime scene. The validity of those results depends on the knowledge, skills, and experience of the forensic scientists working to obtain them. A forensic scientist must be capable of integrating knowledge and skills in the examination, analysis, interpretation, reporting, and testimonial support of evidence.  Forensic Psychology is the application of psychology in the aid of legal investigation. Forensic psychology looks into the vast psychological perspectives and applies them to legal investigations including issues such as public policies, new laws, competency, and also the mental state of a defendant.  This course is designed to provide an overview of the practice of clinical forensic psychology and will address the nature of forensic psychology, ethical issues, legal competencies, testimony by expert witnesses, and criminal responsibilities. | | | | |
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| **Learning Outcomes** | | |  | |
| When this course has been completed the student should | | | Assessment. | |
| 1 | gain knowledge about the scope of forensic psychology | | 1,3, | |
| 2 | gain knowledge about the role and the responsibility of the forensic psychologist | | 1,2,3 | |
| 3 | gain knowledge about interdisciplinary and multidisciplinary collaboration | | 1,2,4 | |
| 4 | gain knowledge about the etiology of violence | | 1,2 | |
| 5 | gain knowledge about assessment in forensic psychology | | 1,3,4 | |
| 6 | gain knowledge about treatment in forensic psychology | | 1 | |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | | | 4 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | | | 4 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | | | 4 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | | | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | | | 5 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | | | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | | | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | | | 2 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | | | 2 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | **Introduction** | | | | | |  |
| 2 |  | **Providing a Practitioner Knowledge Base** | | | | | |  |
| 3 |  | **Assessment, Treatment, and Consultation in Forensic Psychology**  **Expert Testimony and the Role of the Expert** | | | | | |  |
| 4 |  | **Violence and Forensic Psychology** | | | | | |  |
| 5 |  | **Violence Risk Assessment** | | | | | |  |
| 6 |  | **Sexual Offenders** | | | | | |  |
| 7 |  | **Violent Offender** | | | | | | Quiz |
| 8 |  |  | | | | | | Mid Term |
| 9 |  | **Continuing** | | | | | |  |
| 10 |  | **Juvenile Offenders and Beyond** | | | | | |  |
| 11 |  | **Mental Health Law and Forensic Psychology** | | | | | |  |
| 12 |  | **Investigative Psychology** | | | | | |  |
| 13 |  | **Forensic Psychology and the Victims of Crime** | | | | | |  |
| 14 |  |  | | | | | | Quiz |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** . | | | | | | | | |
| **Textbook:** **;** . Introduction to Forensic and Criminal Psychology  Dr. Dennis Howitt  Publisher: Pearson Education, Ltd  ISBN: 978-1-4058-7446-5  2. Forensic Psychology  Graham M. Davies, et al  Publisher: John Wiley & Sons, Ltd  ISBN: 978-0-470-05832-9  3. Introduction to Forensic Psychology: Research and Application  Curt R. Bartol & Anne M. Bartol  Publisher: Sage Publication, Inc  ISBN: 978-1-4129-5830-1  4. Additional papers assigned periodically and made available via GAU e-learning system | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Laboratory | | | % |  | | | | |
| Midterm Exam (Written) | | | 30% |  | | | | |
| Quiz (Written) | | | 10% |  | | | | |
| Final Exam (Written) | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | 15 | 3 | 45 | |
| Labs and Tutorials | | | | |  |  |  | |
| Assignments | | | | | 3 | 8 | 24 | |
| Project/Presentation/Report Writing | | | | | 10 | 1 | 10 | |
| E-learning Activities | | | | |  |  |  | |
| Quizzes | | | | | 1 | 10 | 10 | |
| Midterm Examination | | | | | 1 | 14 | 14 | |
| Final Examination | | | | | 1 | 28 | 28 | |
| Self Study | | | | | 14 | 3 | 42 | |
| Total Workload | | | | | | | 173 | |
| Total Workload/30 (h) | | | | | | | 5.76 | |
| ECTS Credit of the Course | | | | | | | 6 | |