**GAU, Faculty of Humanities**

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| **Course Unit Title** | | Child Abuse | | |
| **Course Unit Code** | | PSY 455 | | |
| **Type of Course Unit** | | Elective | | |
| **Level of Course Unit** | | Fourth year, Bachelor’s Degree | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 6 ECTS | | |
| **Theoretical (hour/week)** | | 2 | | |
| **Practice (hour/week)** | | 1 | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 3 | | |
| **Semester when the course unit is delivered** | | 7 | | |
| **Mode of Delivery** | | Face to Face, E-Learning activities | | |
| **Language of Instruction** | | English | | |
| **Prerequisites and co-requisites** | | To have completed 3rd year courses | | |
| **Recommended Optional Programme Components** | | None | | |
| **Objectives of the Course:**  To gain knowledge about the etiology of child abuse, its typologies, consequences, intervention, prevention and treatment, the legal system, its prevalence in different countries, resiliency to abuse, and the issues related with the child abuse research. | | | | |
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| **Learning Outcomes** | | |  | |
| When this course has been completed the student should be able | | | Assessment. | |
| 1 | Know the fundemental issues in child abuse. | | 1,2 | |
| 2 | Gain knowledge to differentiate and define child abuse. | | 1,2,3 | |
| 3 | Interpret the child abuse in the light of cultural values of the place in which it is seen. | | 1,2,3 | |
| 4 | Know how to approach to child abuse cases as a specialist | | 1,2 | |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology. | | | 2 |
| 2 | Differentiate the various areas of Psychology and identify what is known in each. | | | 3 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | | | 4 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 4 |
| 5 | Ability to identify, and evaluate construct and critically analyze complex arguments. | | | 3 |
| 6 | Ability to apply basic research methods in psychology, with sensitivity to ethical principles. | | | 2 |
| 7 | Ability to identify the writing format of the American Psychological Association (APA). | | | 4 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 4 |
| 9 | Ability to recognize and describe the ways in which diversity influences psychological processes. | | | 3 |
| 10 | Ability to distinguish important behavioral factors associated with personal and cultural diversity that enable intervention process in therapy. | | | 4 |
| 11 | Ability to demonstrate effective communication skills following professional conventions in psychology appropriate to purpose and context. | | | 2 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam**s** |
| 1 |  | Introduction to Child Abuse | | | | | |  |
| 2 |  | The Family; Roles, Responsibilities, and Rights | | | | | |  |
| 3 |  | The Physical Abuse of Children | | | | | |  |
| 4 |  | The Neglect of Children | | | | | |  |
| 5 |  | The Sexual Abuse of Children | | | | | |  |
| 6 |  | Incest: Familial Abuse | | | | | |  |
| 7 |  | Extra familial Sexual Abuse, Misuse, and Exploitation | | | | | | Quiz |
| 8 |  |  | | | | | | Mid Term |
| 9 |  | Psychological Maltreatment of Children | | | | | |  |
| 10 |  | Maltreatment and the Developing Child | | | | | |  |
| 11 |  | Resiliency in abused children | | | | | |  |
| 12 |  | Prevention of Child Abuse | | | | | |  |
| 13 |  | Intervention to Child Abuse | | | | | |  |
| 14 |  | Revision | | | | | | Quiz |
| 15 |  |  | | | | | | Final |
| **Recommended Sources** | | | | | | | | |
| **Textbook:**  Crosson-Tower, C. (2007). *Understanding Child Abuse and Neglect.*(7th Ed.). Allyn & Bacon.  Additional lecture notes will be provided | | | | | | | | |
| **Assessment** | | | | | | | | |
| Attendance | | | 10% |  | | | | |
| Laboratory | | | % |  | | | | |
| Midterm Exam (Written) | | | 30% |  | | | | |
| Quiz (Written) | | | 10% |  | | | | |
| Final Exam (Written) | | | 50% |  | | | | |
| Total | | | 100% |  | | | | |
| **ECTS Allocated Based on the Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hour) | Total Workload(hour) | |
| Course duration in class (including the Exam week) | | | | | 15 | 3 | 45 | |
| Labs and Tutorials | | | | |  |  |  | |
| Assignments | | | | | 3 | 8 | 24 | |
| Project/Presentation/Report Writing | | | | | 10 | 1 | 10 | |
| E-learning Activities | | | | |  |  |  | |
| Quizzes | | | | | 1 | 10 | 10 | |
| Midterm Examination | | | | | 1 | 14 | 14 | |
| Final Examination | | | | | 1 | 28 | 28 | |
| Self Study | | | | | 14 | 3 | 42 | |
| Total Workload | | | | | | | 173 | |
| Total Workload/30 (h) | | | | | | | 5.76 | |
| ECTS Credit of the Course | | | | | | | 6 | |