

## GAU, Faculty of Engineering

<b>Course Unit Title</b>	General Physics 2	
<b>Course Unit Code</b>	PS112	
<b>Type of Course Unit</b>	Compulsory, All engineering students	
<b>Level of Course Unit</b>	First year of BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	6 ECTS	
<b>Theoretical (hour/week)</b>	3	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	1	
<b>Year of Study</b>	1	
<b>Semester when the course unit is delivered</b>	2	
<b>Mode of Delivery</b>	Face to Face, Laboratory Experiments, E-learning activities	
<b>Language of Instruction</b>	English	
<b>Prerequisites and co-requisites</b>	General Physics 1 (PS111)	
<b>Recommended Optional Programme Components</b>	Basic background of physics 1 and calculus 1	
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>➤ Conceptual overview of laws and methods in engineering</li> <li>➤ Teaching of DC circuits and electricity fundamentals and laws</li> <li>➤ Teaching of magnetism fundamentals and laws</li> <li>➤ Teaching capacitance and inductors and AC circuits</li> </ul>		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assessment.
1	Get familiar and understand conceptually topics of electromagnetism.	1, 2, 5
2	Apply the methods of solving elementary electromagnetism problems that leads to the first insights into the rudiments of related fields in engineering sciences.	1
3	Analyze simple resistive circuits	1, 2, 5
4	Apply the fundamental methods of Circuit theory on DC circuits	1, 2, 5
5	Apply and integrate the basic physical sciences and the principles of engineering sciences into a working practical knowledge.	3, 5
Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work		
<b>Course's Contribution to Program</b>		
		CL
1	Ability to understand and apply knowledge of mathematics, science, and engineering	4
2	Ability to design and conduct experiments as well as to analyze and interpret data	3
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct	2
4	Ability to apply systems thinking in problem solving and system design	4
5	Knowledge of contemporary issues while continuing to engage in lifelong learning	3
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering practice	3
7	Ability to express their ideas and findings, in written and oral form	4
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints	2
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner	3
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

Course Contents			
Week			Exams
1		Introduction	
2	Chapter 23	Electric charge and Electric field	
3	Chapter 23	Coulomb's law and the Electric Field	
4	Chapter 24	Gauss's Law	
5	Chapter 24	Gauss's Law	
6	Chapter 25	Electric Potential	
7	Chapter 25	Electric Potential	
8	Chapter 26	Capacitance and Dielectric	Midterm
9	Chapter 27	Current and Resistance	
10	Chapter 28	Direct Current Circuits	
11	Chapter 29	Magnetic Field	
12	Chapter 30	Sources of the Magnetic Field	Quiz
13	Chapter 31	Faraday's Law	
14	Chapter 33	Alternating Current Circuits	Lab. Exam
15			Final

### Recommended Sources

#### Main:

1. Physics, for Scientists and Engineers, 6<sup>th</sup> edition, written by; R. E. Serway and J. W. Jewett, published by; Thomson Book/Cole Publisher Company, 2004.
2. Theory and problems of Applied Physics, Schaum's outline series, written by; Arthur Beiser, published by; McGraw-Hill Book Company, 2004.

#### Supplementary:

3. Physics, Classical and modern, 2<sup>nd</sup> Edition, written by; F. J. Keller, W. E. Gettys, M. J. Skove, published by; McGraw Hill Book Publisher Company, 1993.

### Assessment

Attendance & E-learning	5%	Lab Grade = (Lab exam grade + Lab Attendance)
Laboratory	15%	
Midterm Exam (Written)	30%	
Quiz (Written)	10%	
Final Exam (Written)	40%	
Total	100%	

### ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload (hour)
Course duration in class (including the Exam week)	15	3	45
Labs and Tutorials	5	1	5
Assignments	7	3	21
Project/Presentation/Report Writing	5	2	10
E-learning Activities	5	2	10
Quizzes	1	10	10
Midterm Examination	1	18	18
Final Examination	1	20	20
Self Study	14	2	28
Total Workload			167
Total Workload/30 (h)			5.57
ECTS Credit of the Course			6