

## GAU, Faculty of Engineering

<b>Course Unit Title</b>	Calculus 1	
<b>Course Unit Code</b>	MT111	
<b>Type of Course Unit</b>	Compulsory, All engineering students	
<b>Level of Course Unit</b>	1st Year BSc	
<b>National Credits</b>	4	
<b>Number of ECTS Credits Allocated</b>	6 ECTS	
<b>Theoretical (hour/week)</b>	4	
<b>Practice (hour/week)</b>	1	
<b>Laboratory (hour/week)</b>	-	
<b>Year of Study</b>	1	
<b>Semester when the course unit is delivered</b>	1	
<b>Mode of Delivery</b>	Face to Face, E-learning activities	
<b>Language of Instruction</b>	English	
<b>Prerequisites and co-requisites</b>	-	
<b>Recommended Optional Programme Components</b>	Basic background Pre-calculus.	
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>➤ Conceptual overview of law and methods in engineering subjects</li> <li>➤ To understand the major theoretical background of functions, limits, derivatives and their application in engineering problems.</li> </ul>		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assesment.
1	Analyze functions and functions of graphs	1,2
2	Understand concept of limit and continuity	1,2
3	Analyze differenciability	1
4	Understand concept of differentiation	1,2
5	Understand concept of drawing graph of derivatives and limits	1,2
Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4. Presentation, 5 Lab. Work		
<b>Course's Contribution to Program</b>		
		CL
1	Ability to understand and apply knowledge of mathematics, science, and engineering	4
2	Ability to design and conduct experiments as well as to analyze and interpret	2
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct	1
4	Ability to apply systems thinking in problem solving	5
5	Knowledge of contemporary issues while continuing to engage in lifelong learning	2
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering practice	3
7	Ability to express their ideas and findings, in written and oral form	4
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints	2
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner	3
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5: Very High)		

Course Contents			
Week			Exams
1		Introduction	
2		Pre-caculus	
3	Chapter 1	Limits	
4		Continuity	
5	Chapter 2	Differentiation:Tangent Line and their slopes	Quiz
6		Derivative, Leibniz Notation	
7		Differentiation rules ,The chain rule, The derivative Of Trigonometric Functions	
8			Midterm
9		Higher Order Derivative , Implicit Differentiation	
10	Chapter 3	Inverse Functions: Exponential and Logarithmic	
11		Inverse Functions: Trigonometric Function	
12	Chapter 4	Extream values concavity and Inflection	
13		Optimization Problems	
14		Sketching Graphs	
15			Final

### Recommended Sources

**Textbook:** “Calculus a Complete Course”, Robert A. Adams, Pearson 6th Edn 2006

### Supplementary Material (s):

- 1)“Calculus Early Transcendental Functions”, Robert T.Simith & Roland B. Minton 4th Edition,2012
- 2) “Calculus Early Transcendental” Briggs Cochran ,William Briggs, Lyle Cochran, Bernard Gillett

### Assessment

Attendance& Assignment	15%	
Midterm Exam (Written)	35%	
Quiz (Written)	5%	
Final Exam (Written)	45%	
Total	100%	

### ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	15	3	45
Tutorials	13	2	26
Assignments	5	2	10
Project/Presentation/Report Writing	-	-	-
E-learning Activities	-	-	-
Quizzes	1	6	6
Midterm Examination	1	20	20
Final Examination	1	30	30
Self Study	14	2	28
Total Workload			165
Total Workload/30 (h)			5.50
ECTS Credit of the Course			6