

## GAU, Faculty of Engineering

<b>Course Unit Title</b>	<b>Solar Energy and Photovoltaic Systems</b>	
<b>Course Unit Code</b>	EEN477	
<b>Type of Course Unit</b>	Technical Elective	
<b>Level of Course Unit</b>	3 <sup>rd</sup> Year BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	6 ECTS	
<b>Theoretical (hour/week)</b>	2	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	2	
<b>Year of Study</b>	3	
<b>Semester when the course unit is delivered</b>	7	
<b>Name of Lecturer (s)</b>	Prof. Dr. Adalet Abiyev	
<b>Mode of Delivery</b>	Face to Face, E-learning activities	
<b>Language of Instruction</b>	English	
<b>Prerequisites and co-requisites</b>	EEN303	
<b>Recommended Optional Programme Components</b>	Basic background of Electronics	
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"> <li>➤ Teaching fundamentals of photoelectric conversion and how solar cells convert light into electricity</li> <li>➤ Laboratory sessions explore how a solar cell works in practice</li> <li>➤ Teaching modelling, design and analysis of various PV systems</li> <li>➤ Provision a solid foundation for successful careers in this rapidly growing market.</li> </ul>		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assessment.
1	Analyze solar energy potential and solar radiation	1
2	Understand PV effect, conversion of solar energy into electrical energy	1
3	Analyze electrical characteristics of the solar cell, solar cell arrays, PV modules	1
4	Understand and apply maximum power point tracking (MPPT) algorithms	1
5	Conduct experiments and interpret obtained data	3,5
Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work		
<b>Course's Contribution to Program</b>		
		CL
1	Ability to understand and apply knowledge of mathematics, science, and engineering	4
2	Ability to design and conduct experiments as well as to analyze and interpret data	5
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct	2
4	Ability to apply systems thinking in problem solving and system design	4
5	Knowledge of contemporary issues while continuing to engage in lifelong learning	2
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering practice	3
7	Ability to express their ideas and findings, in written and oral form	4
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints	1
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner	3
11	Strong foundation on the fundamentals of Electrical and Electronics Engineering such as Circuit Theory, Signals, Systems, Control and Communications, which are necessary for successful practice in the field	5
12	Awareness on the contemporary requirements, methods and applications of the Electrical and Electronics Engineering	5
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)		

Course Contents			
Week			Exams
1		Introduction to photovoltaic (PV) systems	
2	Chapter 8	Solar energy potential, solar radiation	
3	Chapter 8	Photovoltaic effect, conversion of solar energy into electrical energy	
4	Chapter 8	Solar cells, basic structure and characteristics	
5	Chapter 8	The equivalent circuits of solar cells.	Quiz 1
6	Chapter 8	Solar cell arrays, PV modules, PV generators	
7	Chapter 9	Energy storage alternatives for PV systems	
8			Midterm
9	Chapter 9	Power conditioning and maximum power point tracking (MPPT)	
10	Chapter 9	Inverter control for stand-alone and grid-connected operation.	
11	Chapter 9	Stand-alone PV systems	Quiz 2
12	Chapter 9	Grid-connected (utility interactive) PV systems.	
13	Chapter 9	Modelling and simulation of complete stand-alone and grid-connected PV systems	
14			Lab. Exam
15			Final
<b>Recommended Sources</b>			
<p><b>Textbook:</b> <i>Renewable and Efficient Electric Power Systems</i>. By Gilbert M. Masters. John Wiley &amp; Sons, Inc. 2004.</p> <p><b>Supplementary Material (s):</b> <i>Renewable Energy</i>. Martin Kaltschmitt, Wolfgang Streicher, Andreas Wiese. Springer-Verlag Berlin Heidelberg 2007.</p>			
<b>Assessment</b>			
Attendance& E-learning	5%	<b>Lab Grade= (Lab exam grade×Lab Attendance)</b>	
Laboratory	10%		
Quiz 1	10%		
Midterm Exam	25%		
Quiz 2	10%		
Final Exam	40%		
Total	100%		
<b>ECTS Allocated Based on the Student Workload</b>			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	15	2	30
Labs and Tutorials	8	2	16
Assignments	-	-	-
Project/Presentation/Report Writing	8	2	16
E-learning Activities	7	6	42
Quizzes	2	6	12
Midterm Examination	1	12	12
Final Examination	1	12	12
Self Study	14	2	28
Total Workload			168
Total Workload/30 (h)			5.60
ECTS Credit of the Course			6