

## GAU, Faculty of Engineering

|  |  |            |
|--|--|------------|
| <b>Course Unit Title</b>   | Feedback Control Systems   |            |
| <b>Course Unit Code</b>  | EEN304   |            |
| <b>Type of Course Unit</b>   | Compulsory   |            |
| <b>National Credits</b>  | 4  |            |
| <b>Level of Course Unit</b>  | 3th Year BSc   |            |
| <b>Number of ECTS Credits Allocated</b>  | 6 ECTS   |            |
| <b>Theoretical (hour/week)</b>   | 4  |            |
| <b>Practice (hour/week)</b>  | -  |            |
| <b>Laboratory (hour/week)</b>  | -  |            |
| <b>Year of Study</b>   | 3  |            |
| <b>Semester when the course unit is delivered</b>  | 6  |            |
| <b>Mode of Delivery</b>  | Face to Face   |            |
| <b>Language of Instruction</b>   | English  |            |
| <b>Prerequisites and co-requisites</b>   | EEN303, EEN307   |            |
| <b>Recommended Optional Programme Components</b>   | Assinments, E-learning(solution of examples )  |            |
| <b>Objectives of the Course</b>  |  |            |
| <ul style="list-style-type: none"> <li>➤ Analysis of the effects of Feedback on the performances of Control Systems</li> <li>➤ Mathematical modelling by use of Laplace and z-transforms</li> <li>➤ Analysis the roots of characteristic equations by use of root-locus technique.</li> <li>➤ Analysis of Impulse response and transfer functions of linear systems</li> <li>➤ Analysis of stability of control systems</li> </ul> |  |            |
| <b>Learning Outcomes</b>   |  |            |
| When this course has been completed the student should be able to  |  | Assesment. |
| 1.   | apply Laplace and Z-transforms for the solution of Linear systems. to model the physical systems.  | 1          |
| 2.   | model the physical systems.  | 1          |
| 3.   | find the transfer functions of systems im terms of impulse response and differential equations.  | 1          |
| 4.   | analyse the stability of the systemsby use of Routh-Hurwith criterion.   | 1          |
| 2.   | apply Nyquist criterion to check stability of control systems.   | 3          |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work   |  |            |
| <b>Course's Contribution to Program</b>  |  |            |
|  |  | CL         |
| 1  | Ability to understand and apply knowledge of mathematics, science, and engineering   | 4          |
| 2  | Ability to design and conduct experiments as well as to analyze and interpret data   | 5          |
| 3  | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct  | 2          |
| 4  | Ability to apply systems thinking in problem solving and system design   | 4          |
| 5  | Knowledge of contemporary issues while continuing to engage in lifelong learning   |            |
| 6  | Ability to use the techniques, skills and modern engineering tools necessary for engineering practice  | 3          |
| 7  | Ability to express their ideas and findings, in written and oral form  | 4          |
| 8  | Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints  | 1          |
| 9  | Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner   | 3          |
| 10   | Strong foundation on the fundamentals of Electrical and Electronics Engineering such as Circuit Theory, Signals, Systems, Control and Communications, which are necessary for successful practice in the field | 5          |
| 11   | Awareness on the contemporary requirements, methods and applications of the Electrical and Electronics Engineering   | 3          |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)   |  |            |

| <b>Course Contents</b> |           |  |            |
|------------------------|-----------|--|------------|
| Week                   |           |  | Exams      |
| 1                      | Chapter 1 | Introduction   |            |
| 2                      | Chapter 1 | Effects of feedback on Control Systems Performances.             |            |
| 3                      | Chapter 2 | Laplace and Z-transforms applied for Systems Solution.           |            |
| 4                      | Chapter 3 | Impulse response and transfer functions of linear systems.       |            |
| 5                      | Chapter 3 | Signal-Flaw graphs, Gain formula. Block diagrams.                | Quiz 1     |
| 6                      | Chapter 4 | Mathematical modelling of physical systems                       |            |
| 7                      | Chapter 4 | DC motors based Feedback Control Systems.                        |            |
| 8                      |           | Supervision  | Midterm    |
| 9                      | Chapter 4 | Operational Amplifiers based controllers and Sun-Seeker Systems. |            |
| 10                     | Chapter 5 | State variable analysis. State transition equations.             |            |
| 11                     | Chapter 6 | Stability of Linear Control Systems. S-plane                     |            |
| 12                     | Chapter 6 | Routh-Hurwith criterion  | Quiz 2     |
| 13                     | Chapter 7 | Root-Locus Analysis.   |            |
| 14                     | Chapter 8 | Nyquist stability criterion.                                     |            |
| 15                     | Chapter 9 | Time-Domain analysis of Control Systems                          |            |
| 16                     |           | Final Exam   | Final Exam |

### Recommended Sources

**Textbook:** Automatic Control Systems. F. Golnaraghi , Benjamin C. Kuo, 9th edition, JOHN WILEY & SONS, INC. 2009. (Other editions are also useful).

### Supplementary Material (s):

Modern Control Systems. Richard C. Dorf, Robert H. Bishob. Prentic Hall, 2001.

Automatic Control Systems. Benjamin C. Kuo. 7th edition, Prentic Hall, 1995.

Any book related with the Automatic Control Systems.

### ASSESSMENT

|                        |      |
|------------------------|------|
| Attendance& E-learning | 5%   |
| Quiz-1                 | 10%  |
| Midterm Exam (Written) | 30%  |
| Quiz-2 (Written)       | 10%  |
| Final Exam             | 45%  |
| Total                  | 100% |

### ECTS Allocated Based on the Student Workload

| Activities   | Number | Duration (hour) | Total Workload(hour) |
|--|--------|-----------------|----------------------|
| Course duration in class (including the Exam week) | 15     | 4               | 60                   |
| Labs and Tutorials                                 | -      | -               | -                    |
| Assignments  | 2      | 6               | 12                   |
| Project/Presentation/Report Writing                | -      | -               | -                    |
| E-learning Activities                              | 10     | 3               | 30                   |
| Quizzes  | 2      | 6               | 12                   |
| Midterm Examination                                | 1      | 12              | 12                   |
| Final Examination                                  | 1      | 14              | 14                   |
| Self Study   | 14     | 3               | 42                   |
| ECTS Credit of the Course                          |        |                 | 182/30 = 6,06≅6      |