

## GAU, Faculty of Engineering

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| <b>Course Unit Title</b>   | Introduction to Information Retrieval  |            |
| <b>Course Unit Code</b>  | CEN446   |            |
| <b>Type of Course Unit</b>   | Technical Elective for Computer Engineering  |            |
| <b>Level of Course Unit</b>  | 4th year   |            |
| <b>National Credits</b>  | 3  |            |
| <b>Number of ECTS Credits Allocated</b>  | 6 ECTS   |            |
| <b>Theoretical (hour/week)</b>   | 3  |            |
| <b>Practice (hour/week)</b>  | -  |            |
| <b>Laboratory (hour/week)</b>  | -  |            |
| <b>Year of Study</b>   | 4  |            |
| <b>Semester when the course unit is delivered</b>  | 7-8  |            |
| <b>Course Coordinator</b>  | Assist. Prof. Dr. Kamil Dimililer  |            |
| <b>Name of Lecturers</b>   | Assist. Prof. Dr. Kamil Dimililer  |            |
| <b>Name of Assistant</b>   | -  |            |
| <b>Mode of Delivery</b>  | Face to Face,  |            |
| <b>Language of Instruction</b>   | English  |            |
| <b>Prerequisites and co-requisites</b>   | -  |            |
| <b>Recommended Optional Programme Components</b>   | Mathematics  |            |
| <b>Objectives of the Course:</b>   |  |            |
| <ul style="list-style-type: none"> <li>➤ Teaching fundamentals methods of Information Retrieval</li> <li>➤ Teaching performance criteria of IR systems</li> <li>➤ Teaching advanced techniques such as clustering and classification</li> <li>➤ Discussing problems and future of IR.</li> </ul> |  |            |
| <b>Learning Outcomes</b>   |  |            |
| When this course has been completed the student should be able to  |  | Assesment. |
| 1  | Solve basic problems by applying Vector Space Method   | 1          |
| 2  | Evaluate the performance of a given IR system  | 1          |
| 3  | Apply indexing methods for IR systems  | 1          |
| 4  | Apply clustering techniques in IR systems  | 1          |
| 5  | Read and explain an new article in this field  | 3,4        |
| Assesment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work   |  |            |
| <b>Course's Contribution to Program</b>  |  |            |
|  |  | CL         |
| 1  | Ability to understand and apply knowledge of mathematics, science, and engineering   | 3          |
| 2  | Ability to design and conduct experiments as well as to analyze and interpret data   | 1          |
| 3  | Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct  | 1          |
| 4  | Ability to apply systems thinking in problem solving and system design   | 5          |
| 5  | Knowledge of contemporary issues while continuing to engage in lifelong learning   | 5          |
| 6  | Ability to use the techniques, skills and modern engineering tools necessary for engineering practice  | 4          |
| 7  | Ability to express their ideas and findings, in written and oral form  | 5          |
| 8  | Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints  | 3          |
| 9  | Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner   | 3          |
| 10   | To apply fundamental concepts of software design, database design, data processing and artificial intelligence in the modeling, designing, implementing, testing and deploying software solutions. | 5          |
| 11   | Ability to analyse and design hardware systems by applying the principles of embedded systems, microprocessors, computer networks, distributed systems and data communication.                     | 1          |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5: Very High)  |  |            |

| <b>Course Contents</b>  |        |                               |                      |
|---|--------|-------------------------------|----------------------|
| Week  |        |                               | Exams                |
| 1   |        | Introduction                  |                      |
| 2   |        | Overview of IR systems        |                      |
| 3   |        | Boolean Method                |                      |
| 4   |        | Vector Space Method           |                      |
| 5   |        | Precision and Recall          |                      |
| 6   |        | Precision-Recall Curves       |                      |
| 7   |        | Index Files                   |                      |
| 8   |        |                               | Midterm              |
| 9   |        | Indexing                      |                      |
| 10  |        | Classification and Clustering |                      |
| 11  |        |                               |                      |
| 12  |        | Dimension Reduction           | Quiz                 |
| 13  |        | Web Retrieval                 |                      |
| 14  |        |                               |                      |
| 15  |        |                               | Final                |
| <b>Recommended Sources</b>  |        |                               |                      |
| <p><b>Textbook:</b> Ricardo Baeza-Yates and Berthier Ribeiro-Neto, Modern Information Retrieval, Addison Wesley, 1999.</p> <p><b>Supplementary Material (s):</b> 1. Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2009.<br/>( <a href="http://www-csli.stanford.edu/~schuetze/information-retrieval-book.html">http://www-csli.stanford.edu/~schuetze/information-retrieval-book.html</a>)</p> <p>2. C. J. van Rijsbergen, Information Retrieval.. Butterworths, 1979.<br/>(<a href="http://www.dcs.gla.ac.uk/Keith/Preface.html">http://www.dcs.gla.ac.uk/Keith/Preface.html</a>)</p> |        |                               |                      |
| <b>Assessment</b>   |        |                               |                      |
| Attendance  | 5%     |                               |                      |
| Midterm Exam  | 25%    | Written Exam                  |                      |
| Quiz  | 20%    | Written Exam                  |                      |
| Presentation  | 10%    |                               |                      |
| Final Exam  | 40%    | Written Exam                  |                      |
| Total   | 100%   |                               |                      |
| <b>ECTS Allocated Based on the Student Workload</b>   |        |                               |                      |
| Activities  | Number | Duration (hour)               | Total Workload(hour) |
| Course duration in class (including the Exam week)  | 15     | 3                             | 45                   |
| Labs and Tutorials  | -      | -                             | -                    |
| Assignments   | -      | -                             | -                    |
| Project/Presentation/Report Writing   | 1      | 30                            | 30                   |
| E-learning Activities   | 4      | 2                             | 8                    |
| Quizzes   | 1      | 12                            | 12                   |
| Midterm Examination   | 1      | 12                            | 12                   |
| Final Examination   | 1      | 15                            | 15                   |
| Self Study  | 14     | 3                             | 42                   |
| Total Workload  |        |                               | 164                  |
| Total Workload/30 (h)   |        |                               | 5.47                 |
| ECTS Credit of the Course   |        |                               | 6                    |