# GAU, Faculty of Engineering

C	TT 1/ /T11/1	Duting Colored				
Cour	se Unit Litle	Database Systems				
Course Unit Code		CEN306				
I ype of Course Unit		3 <sup>rd</sup> Vear BSc				
Level of Course Unit						
Number of ECTS Credits Allocated		7 ECTS				
Theoretical (hour/week)		3				
Prac	tice (hour/week)	-				
Labo	ratory (hour/week)	2				
Year	of Study	3				
Seme	ster when the course unit is delivered	6				
Mod	e of Delivery	Face to Face, Laboratory Experiments				
Lang	uage of Instruction	English				
Prere	equisities and co-requisities	-				
Reco	Recommended Optional Programme Components Basic bacground computer programming, set theor calculus					
Obje	ctives of the Course:					
	<ul> <li>Overview of the principles of database manag</li> <li>Teaching database design with relational and</li> <li>Teaching Flexible and stable database design</li> </ul>	entitiy relationship models.				
	<ul> <li>Teaching Structured Query Language</li> <li>Practical deployment of database design</li> </ul>					
	Practical deployment of database designs					
Lear	ning Outcomes					
When	this course has been completed the student shoul	d be able to	Asse	sment.		
1	Analyze existing and future data warehousing needs			1		
-	Construct database models from informal descri	ptions of business' rules including all		-		
2	entities, relationships, attributes, and business rules			1		
3	Implement, analyze and manipulate and relational databases			1		
4	Translate E/R designs to the relational model			1		
5	Realize their designs on MS-SQL DBMS   1.			,2,5		
6	Populate and query databases using SQL		1.	,2,5		
	Assesment Methods: 1. Written Exam, 2. Assign	ment 3. Project/Report, 4.Presentation, 5 La	b. Wor	k		
Cour	se's Contribution to Program					
				CL		
1	Ability to understand and apply knowledge of m	athematics, science, and engineering		2		
2	Ability to design and conduct experiments as we	ell as to analyze and interpret data		2		
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical			3		
4	Ability to apply systems thinking in problem solving and system design			4		
5	Knowledge of contemporary issues while continuing to engage in lifelong learning			1		
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering			4		
7	Ability to express their ideas and findings, in written and oral form			2		
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints			5		
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner			5		
10	To apply fundamental concepts of software design, database design, data processing and artificial intelligence in the modeling, designing, implementing, testing and deploying software solutions.			5		
11	Ability to analyse and design hardware systems by applying the principles of embedded systems, microprocessors, computer networks, distributed systems and data communication.			3		
CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High)						

Course Contents							
Week			Exams				
1	Chapter 1	Introduction					
2		Introduction					
3	Chapter 2	Design Principles: Entity Relationship (ER) Model					
4		Design Principles: Entity Relationship (ER) Model					
5		Design Principles: Case Studies					
6	Chapter 3	SQL DDL – CREATE/DROP					
7		SQL DML – INSERT/DELETE/UPDATE					
8			Midterm				
9	Chapter 4	SQL DML – Basic SELECT queries					
10		SQL DML – Basic SELECT queries					
11		SQL DML – Aggregate functions					
12		SQL DML – Cross product and multiple table queries	2 <sup>nd</sup> Midterm				
			Exam				
13		SQL DML – Subqueries					
14		SQL DML – Subqueries					
15			Final				

### **Recommended Sources**

### Textbook:

Connolly and Begg, "Database Systems: A Practical Approach to Design, Implementation and Management", Addison Wesley, 5<sup>th</sup> Edition,2009.

**Supplementary Material (s):** A. Silberchatz, H.F. Korth, S. Sudarshan, "Database System Concepts", McGraw Hill, 5<sup>th</sup> Edition, 2006.

### Assessment

Attendance	10%	Less than 25% class attendance results in NG grade.
Laboratory	10%	Less than 25% laboratory attendance results in NG grade.
Midterm Exam	20%	Written Exam
2 <sup>nd</sup> Midterm Exam	20%	Written Exam
Final Exam	40%	Written Exam
Total	100%	

## ECTS Allocated Based on the Student Workload

Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	15	3	45
Labs and Tutorials	10	2	20
Assignments	-	-	-
Project/Presentation/Report Writing	5	4	20
E-learning Activities	-	-	-
Quizzes	-	-	-
Midterm Examination	2	15	30
Final Examination	1	15	15
Self Study	15	4	60
Total Workload	190		
Total Workload/30 (h)	6.33		
ECTS Credit of the Course	7		