**GAU, Faculty of Humanities**

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| **Course Unit Title** | | **Gender Studies in American Culture** | | |
| **Course Unit Code** | | **AME301** | | |
| **Type of Course Unit** | | Compulsory | | |
| **Level of Course Unit** | | 3rd Year | | |
| **National Credits** | | 3 | | |
| **Number of ECTS Credits Allocated** | | 6 ECTS | | |
| **Theoretical (hour/week)** | | 3 | | |
| **Practice (hour/week)** | |  | | |
| **Laboratory (hour/week)** | | - | | |
| **Year of Study** | | 1 | | |
| **Semester when the course unit is delivered** | | Fall | | |
| **Mode of Delivery** | | Face to Face | | |
| **Language of Instruction** | | English | | |
| **Prerequisites and co-requisites** | |  | | |
| **Recommended Optional Programme Components** | |  | | |
| **Objectives of the Course:** | | | | |
| * The aim of the course introduces the biological and cultural inequalities about gender issues in American culture and other cultures as well. | | | | |
| **Learning Outcomes** | | |  | |
| When this course has been completed the student should be able to | | | Assessment. | |
| 1 | Learn the gender inequalities between man and woman | | 1,2 | |
| 2 | To gain knowledge about biosocial model | | 1,2 | |
| 3 | Understanding the biological theories of sex differences | | 1,2 | |
| 4 | Acquiring knowledge about feminine toys, gender neutral and masculine toys | | 1,2 | |
| 5 | Understanding the meaning of gender roles emphasises different dimensions of communication in psychology and literature. | | 1,2 | |
| 6 | To learn the differences and similarities between gender identity and sexual orientation | | 1,2 | |
| 7 | Have knowledge about sexual discrimination | | 1,2 | |
| 8 | Summarize the different gender ideologies | | 1,2 | |
| 9 | Gain knowledge about Homophobic Attitudes | | 1,2 | |
| 10 | To learn about the main biological differences between man and woman | | 1,2 | |
| Assessment Methods: 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work | | | | |
| **Course’s Contribution to Program** | | | | |
|  |  | | | CL |
| 1 | Ability to identify the current and historical core content of and what is known in psychology and literature. | | | 3 |
| 2 | Differentiate the various areas of literature and identify what is known in each. | | | 4 |
| 3 | Ability to show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology and literature. | | | 2 |
| 4 | Ability to apply psychological content and skills to career goals. | | | 1 |
| 5 | Ability to identify, and evaluate construct and critically analyse complex arguments. | | | 4 |
| 6 | Ability to understand basic research methods in psychology, with sensitivity to ethical principles. | | | 1 |
| 7 | Ability to identify and analyse gender studies in American culture. | | | 3 |
| 8 | Ability to understand the role of academic, professional, and personal integrity in maintaining a healthy community. | | | 1 |
| 9 | Ability to recognize and describe the ways in which diversity influences cultural processes. | | | 4 |
| 10 | Ability to distinguish important behavioural factors associated with personal and cultural diversity in every culture. | | | 4 |
| 11 | Ability to demonstrate effective communication skills following analysing and interpreting socio-cultural texts related to gender. | | | 4 |
| CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate 4: High, 5:Very High) | | | | |

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| **Course Contents** | | | | | |
| Week |  |  | | | Exam**s** |
| 1 |  | Introduction | | |  |
| 2 |  | Gender Roles, Sex vs. Gender | | |  |
| 3 |  | Second Wave Feminism | | |  |
| 4 |  | Gender Differentiation | | |  |
| 5 |  | Sylvia Plath And Feminism | | |  |
| 6 |  | Movie Analysis: Tersine Dünya | | |  |
| 7 |  | Review Week | | |  |
| 8 |  |  | | | Mid Term |
| 9 |  | Gender Differences in Personality | | |  |
| 10 |  | Sex Differences Research | | |  |
| 11 |  | Movie Analysis: Orlando | | |  |
| 12 |  | Genetic and Evolutionary Accounts | | |  |
| 13 |  | Social Learning Theory, Gender Roles | | |  |
| 14 |  | Review Week | | |  |
| 15 |  |  | | | Final |
| **Recommended Sources** | | | | | |
| **Textbook:**  Gender and Social Psychology. Burr, Vivien. Psychology Focus. 2002.  Supplementary Material (s): Internet Sources, TV Series, films. | | | | | |
| **Assessment** | | | | | |
| Midterm Exam (Written) | | | 30% |  | |
| Attendance-Participation | | | 20% |  | |
| Final Exam (Written) | | | 50% |  | |
| Total | | | 100% |  | |

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| **ECTS Allocated Based on the Student Workload** | | | |
| Activities | Number | Duration (hour) | Total Workload(hour) |
| Course duration in class (including the Exam week) | 14 | 3 | 42 |
| Labs and Tutorials |  |  |  |
| Assignments | 2 | 4 | 8 |
| E-Learning Activities | 2 | 10 | 20 |
| Project/Presentation/Report Writing | - | - | - |
| Quizzes/Reviews | 2 | 4 | 8 |
| Lab Exams | - | - | - |
| Midterm Examination | 1 | 2 | 2 |
| Final Examination | 1 | 2 | 2 |
| Self-study | 4 | 80 | 84 |
| Total Workload | | | 166 |
| Total Workload/30 (h) | | | 5.5 |
| ECTS Credit of the Course | | | 6 |